

**GENERAL
EDUCATION
COURSE
DESCRIPTIONS**



GNED1000 Environmental Concerns – 42 Hours This course provides an understanding of environmental issues. Students explore various plant and animal kingdoms as they are impacted by environmental changes. Past and present environmental concerns are examined and future environmental impacts predicted, through the lens of human value systems, priorities and lifestyles.

GNED1001 Contemporary Canada – 42 Hours Through an examination of political, economic, and socio-cultural features of life in contemporary Canada, students gain an understanding of the forces that challenge Canadian citizens. While topics may vary from year to year, issues under discussion in the course emphasize themes such as changing values in society, socio-economic change, Canada's political role in world events, social conflict within our country, and Canadian identity.

GNED1002 Social Impact of Technology – 42 Hours Technology strongly influences the way we live and is a product of social, economic, political and cultural forces in the world. Students examine technology from the above perspectives leading them to a deeper understanding of its impact. This understanding guides their use and selection of technology in personal and occupational activities.

GNED1003 Personal Finance – 42 Hours This course introduces students to the factors that influence personal and societal finances. Through an understanding of basic principles, vocabulary and concepts, students adjust to changing situations by recognizing the ways that new practices or trends affect personal finance. Students recognize and understand personal values, how they change throughout the lifecycle and how they influence financial decisions.

GNED1004 Health and Safety in the Workplace – 42 Hours This course introduces students to occupational health and safety. Students examine factors, both in the larger society and within the occupational setting, that contribute to safe and unsafe workplaces. Students learn about the social and personal benefits of safe work practices, and methods to prevent and correct problems.

GNED1005 Human Behaviour in the Workplace – 42 Hours Understanding human relations is essential for career and personal success. This course draws on sociological, psychological, ethical, and legal perspectives to enhance understanding of effective interactions in today's workplace. The course includes an experiential component where students learn and practice effective teamwork skills.

GNED1006 Career Success – 42 Hours This course provides students with an understanding of the realities and expectations of the changing labour market. The effect of future career and life challenges is examined through research of generic employability skills and specific occupational requirements. The concept of lifelong learning is emphasized as a method of remaining competitive in the labour market when challenged with changing goals and opportunities.

GNED1008 Tai Chi Chuan – 42 Hours The history, philosophy and principles of Tai Chi Chuan are explored. Ten Yang style forms, their self-defence applications, various meditation techniques and Chi Kung are introduced. Students learn about the spiritual and medical benefits of integrating Tai Chi Chuan into everyday life.

GNED1010 Ojibwe Language And Culture 1 – 42 Hours This course begins the study of the Algonquin structure, the linguistic family of the Ojibwe language. Students are introduced to the basic vocabulary, common usage and grammatical structure of the Ojibwe language. Through the context of language, students gain insight into the history of Indigenous languages as irreplaceable cultural knowledge and the cornerstone of Indigenous community and family values.

GNED1011 Developing Leadership – 42 Hours This course examines leadership within a personal and professional context. Students explore leadership qualities and skills and the role leadership plays both locally and globally. Personal and interpersonal effectiveness skills that contribute to contemporary leadership and collaboration are clarified and applied in diverse settings.

GNED1012 Basic Photography – 42 Hours In this course students acquire knowledge related to the evolution and application of photography along with the skills necessary to take photographs and judge

these according to established standards of design and evaluation. Special emphasis is placed on developing a fuller aesthetic appreciation of photographic images and styles through the study of photographers and the making of photographs. (Access to a 35 mm camera is required but no purchase is necessary.)

GNED1013 Introduction to Meteorology – 42 Hours This atmosphere is viewed from the perspective of a surface weather observer through student centered activities such as sky observation, cloud identification and implication and the application of atmospheric instrumentation. Environmental problems such as ozone depletion, global warming, and atmospheric pollution are discussed as they relate to current weather and climactic implications. Energy exchanges and atmospheric modelling involving the sun, earth and atmosphere are dynamically presented through a virtual reality computer software package. Weather forecasting and its limitations in the electronic age are also discussed.

GNED1014 Basic Darkroom Photography – 42 Hours This course is designed to support students in using the camera and darkroom as a vehicle for self-expression and growth. In studying the masterworks of black and white photography and in working with the tools of camera and darkroom, students build an appreciation of the medium and develop a personal black and white portfolio.

GNED1015 Understanding Science – 42 Hours Science strongly influences the way we live and is a subject where we can watch the frontiers of human knowledge move forward. Students explore current science topics by responding to a national science program and then critically reflecting on those topics. In addition, students engage in a variety of learning activities introducing them to basic scientific concepts.

GNED1016 Finances Personnelles – 42 Hours Ce cours vise à initier les étudiants et étudiantes aux différents facteurs influençant les finances personnelles et les finances de la société. Avec une bonne compréhension des principes, vocabulaire et concepts de base, les étudiants et étudiantes peuvent s'adapter aux situations changeantes en prenant conscience de la façon dont les nouvelles pratiques et tendances affectent les finances personnelles. Les étudiants et étudiantes reconnaissent et comprennent les valeurs personnelles, leur évolution à travers les différentes phases de la vie, et leur influence sur les décisions à caractère financier.

GNED1017 Understanding Art – 42 Hours This introductory course helps students develop a basic art vocabulary and understand a variety of artistic practices and concepts. Students are guided through a series of online art collections which demonstrate key concepts and cover a range of periods. The many roles that art plays in society are explored.

GNED1019 Introduction à la Psychologie – 42 Hours Ce cours vise à fournir une introduction aux concepts et théories de la psychologie, ainsi que leurs applications à des situations réelles. Ce cours discutera en particulier des sujets couvrant l'histoire, les méthodes de recherche, les sensations, la perception, la conscience, le stress et le combat du stress, l'apprentissage, la mémoire, la motivation et les émotions.

GNED1020 Développement du Leadership – 42 Hours Ce cours examine le leadership dans un contexte personnel et professionnel. Les étudiants et étudiantes explorent les qualités et compétences associées au leadership, ainsi que le rôle que joue le leadership au niveau local et mondial. Les compétences requises pour le maintien de relations personnelles et interpersonnelles efficaces contribuant au leadership moderne et à la collaboration sont clarifiées et appliquées à diverses situations.

GNED1022 20th Century Canada – 42 Hours This course traces the development of Canada in the 20th century. Changes in population, economy and technology and the evolution of political and social structures are explored. In addition to gaining general knowledge of Canadian history, students learn about differing interpretations of the past and develop analytical and communication skills.

GNED1023 Canadian Short Writing – 42 Hours This course provides a framework for understanding Canadian culture and history through critical analysis of selected Canadian essays, short stories and poems. A variety of social issues are examined using personal, cultural, historical and political perspectives.

GNED1025 German Language and Culture – 42 Hours This course is intended for students without prior knowledge of German. It is designed to enable students to communicate in situations they are likely to encounter when traveling in German-speaking regions or when meeting German speakers. It also focuses on elements of culture that a first-time visitor to a German-speaking region would need to know.

GNED1026 Spanish Language and Culture – 42 Hours This course is intended for students without prior knowledge of Spanish. It is designed to enable students to communicate in situations they are likely to encounter when traveling in Spanish-speaking regions or when meeting Spanish speakers. It also focuses on elements of culture that a first-time visitor to a Spanish-speaking region would need to know.

GNED1027 French Language and Culture – 42 Hours This course is intended for students without prior knowledge of French. It is designed to enable students to communicate in situations they are likely to encounter when traveling in French-speaking regions or when meeting French speakers. It also focuses on elements of culture that a first-time visitor to a French-speaking region would need to know.

GNED1028 History of First Nations – 42 Hours This course examines the history of the First Nations People residing in the south-central region of Ontario. Students explore the social, political and economic history of the First Nations People who inhabit the region. The emphasis is on the Anishnabek beginning with pre-contact to present.

GNED1030 Same-Sex Issues – 42 Hours This course is an introductory survey of the history, life and culture of gay and lesbian men and women in Canada, the United States and elsewhere. Students examine a number of topics such as personal and family life, same-sex relationships, health and social issues, media and the arts, to gain a better understanding of their impact on and relevance to homosexual people.

GNED1034 The Role of Music in our Lives – 42 Hours This course encourages students to explore the importance of music in their own lives from a perspective that connects themselves to the world around them. The historical development of music and the socio-cultural influences that have led to the music of today are studied leading to an increased understanding of current issues in the world of music.

GNED1036 Italian Language and Culture – 42 Hours This course is intended for students without prior knowledge of Italian. It is designed to enable students to communicate in situations they are likely to encounter when traveling in Italian-speaking regions or when meeting Italian speakers. It also focuses on elements of culture that a first-time visitor to an Italian-speaking region would need to know.

GNED1041 Contemporary Ethical Issues – 42 Hours This course is designed to encourage critical thinking about a range of contemporary ethical issues. The course explores issues such as the legalization of drugs, free speech and censorship, the obligation of rich nations to poor, and biotechnology. Basic ethical theories as well as effective strategies for analyzing issues are discussed.

GNED1042 Understanding the Web – 42 Hours The Web is the most far-reaching medium for interpersonal communication on earth and an important resource in modern life. Students examine how Web developers can respect user diversity and support accessibility on Web sites. In addition, students explore the history of the Web, the methods used to build the Web, and the credibility of Web resources. Finally, students investigate the social impact of the Web and the digital divide that accompanies advances in Web technology.

GNED1043 Exploring Culture – 42 Hours In this introductory course, students encounter a new culture through participation in a College-approved Study Tour. Students acquire the skills necessary to examine and analyze cultures in general and apply these skills

to investigating components of a particular culture while making relevant comparisons to their own customs and way of life. **Note:** Students enrolling in this course must bear any travel and related expenditures incurred in the cultural study tour portion of the course. The study tour must be approved by the appropriate College authorities.

GNED1044 Sports and Society – 42 Hours Students examine the history of sports and its significance in economics, politics, and the development of a national identity. Students also examine specific issues such as the emergence of professional sports in Canada, questions of ethics, commercialization, the relationship between sports and media, the internationalization of sports, and the Olympic movement.

GNED1045 Abnormal Psychology (ODE) – 45 Hours This course builds on the information from Psychology I. The emphasis is on the study of the signs and symptoms of the major mental illnesses, including bipolar disorder, major depression, schizophrenia, and personality disorders. The emphasis on applications to everyday situations will continue as will the encouragement of the students' critical thinking capabilities.

GNED1046 Cults and Terrorism (ODE) – 45 Hours This course will focus on conformity issues surrounding religious fundamentalism, sects, cults, and terrorist groups. The reasons why people join and why they may have a difficult time leaving will be examined. Society's contributions to supporting cultic groups will be explored. Strategies for protecting individuals and vulnerable populations from cultic and terrorist activity will be developed.

GNED1047 Environmental Citizenship (ODE) – 45 Hours Based on the general principles of national citizenship, environmental citizenship goes beyond national borders to emphasize global environmental rights and responsibilities – to focus on both conservation of and planned sustainable use of our planet's resources, as well as the recognition that environmental health is a prerequisite to human health. Environmental citizenship is a personal commitment to learning more about the environment and to taking responsible environmental action. This course is a journey into adopting attitudes and behaviours that foster global environmental responsibility.

GNED1048 Environmental Policy and Economics (ODE) – 45 Hours Human decisions, economic behaviour and government policies all effect the environment. Our economic system creates environmental degradation yet it can also be harnessed and regulated to provide incentives that improve environmental quality. As an analytic tool environmental economics deals with concepts like efficiency, trade-offs, costs and benefits. It can measure incentives for maintaining damaging behaviours as well as predict the economic desirability of changing them. It is the role of environmental policy to assess the efficiency and cost-effectiveness of any proposed legislation, be it emission caps or carbon taxes. In formulating policy, governments must consider the fairness of policy impacts, the economic incentives for innovation and the enforceability of proposed regulations. Making use of many current Canadian examples, students gain an understanding of this complex part of the environmental equation.

GNED1049 French 1 (ODE) – 42 Hours The objective of this course is to enable the student to gain confidence in the knowledge and application of the French language by using simple structures and vocabulary. In this introductory level the student will learn to express physical, emotional and personality attributes as well as how to formulate basic questions to obtain this information. At the end of this course the student will have some knowledge of present verb tenses. The reading of short articles brings to light family life in a French culture, the customs and activities related to family celebrations in Canada and around the world.

GNED1050 Hockey Hall of Fame (ODE) – 42 Hours This course details the incredible growth of Canada's national pastime, including the NHL's formation, the original six and national/international expansion.

GNED1051 Myths and Legends (ODE) – 42 Hours Classical Myths and Legends is a course abounding in fantasy and reality. It delivers legendary classical tales of human ardour, human folly, and human dilemma. With celebrated epics, tragedies, and comedies, we journey into timeless problems of love, hate, war, sin, tyranny, courage, and fate. We steal a rare look at how the gods dispense their magical powers: we invade a fascinating classical wonderland.

GNED1052 Nutrition (ODE) – 42 Hours This subject introduces students to the science of Nutrition and outlines the functions of the human body. The effectiveness of various diets and usefulness of food additives is explored. They will gain insight into the ways that food plays a variety of roles in maintaining health and reducing risk of illness. Students will also learn the fundamentals needed to evaluate claims made by food faddists and food vendors.

GNED1053 What in the World is Going on (ODE) – 42 Hours Every day, the TV or newspaper's front page confronts us with people, places, and issues from around the world. Every story has a background: cultural, religious, political, or economic. Without this background, it is hard to make informed judgements. This subject focuses on the main international news stories.

GNED2000 Ancient Egypt – 42 Hours Using archaeological evidence, students study ancient Egypt from its foundations as a riverine culture along the Nile, to the emergence of the Egyptian Empire and its ultimate decline. Students examine the presence of Egypt in the Old Testament and its influence on the classical Greeks and Romans as well as the modern age.

GNED2001 Photography as Art – 42 Hours This course examines the history of photography and its evolution as an art form. Viewing the work of great photographers, students experience the breadth of artistic possibilities that the camera offers while studying various methods of evaluating photographic art. The course also provides students with an opportunity to create their own art with a camera. (Access to a 35 mm camera is desirable but no purchase is necessary.)

GNED2003 Issues in the Native World – 42 Hours This course focuses on developing a knowledge of Native issues, its background, and the Native future. The course examines the history and background leading to native issues in the areas of Land, Education, Self-Determination, and Healing the person and the environment. Special attention will be given to the Native perspective on these issues (in history and in the contemporary context). Emphasis will be placed on the Native concepts of indigenoussness, resistance, ethno-stress, revitalization, and empowerment.

GNED2004 Latin America Today – 42 Hours This course is an exploration of modern Latin America. It examines the culture, geography, and social and political realities of such countries as Mexico, Cuba, and Brazil. The course introduces students to an exciting and dynamic region where Canadians increasingly travel and do business.

GNED2005 Conflict Resolution – 42 Hours Drawing on psychological and sociological perspectives, this course introduces the principles and techniques of negotiation and conflict resolution in a variety of settings. Attention is given to examining relevant cultural and gender factors, as well as ethical considerations. Students have an opportunity to apply learning in simulations in the classroom.

GNED2007 Cultural Anthropology – 42 Hours This course provides the student with an understanding of the basic characteristics that all cultures share. The emphasis is on non- Western societies and cultures. Wherever possible, a cross- cultural perspective, comparing cultural practices in different societies, often including the student's own, is presented.

GNED2009 Understanding World Religions – 42 Hours Is religion the same as spirituality? How has religion helped people answer life's ultimate questions? Why is religion often a major factor in politics and conflict? This course introduces students to the beliefs, practices, and heritage of the major world religions. The course also examines the impact of religious belief on current social and political events and trends from a global perspective.

GNED2010 International Politics – 42 Hours In this course students gain insight into factors influencing current and emerging international political issues and events. While topics may change in response to global events, the course examines conflicts in areas such as Iraq, Afghanistan, the Middle East and Africa, as well as issues such as war propaganda, globalization, environmental impacts and the economic/political impact of China on the world stage.

GNED2011 Canada and World Affairs – 42 Hours In this course students gain insight into Canada's prospects in the contemporary world with regard to globalization, Canada/US relations, and international organizations. The course examines themes of trade, including new international growth areas, security and defence policy, and the role of the federal government in managing Canada's foreign affairs and international trade.

GNED2012 Criminology – 42 Hours This course explores how society defines crime, criminal behaviour, and deviance. Using specific cases, students explore and analyze the theories behind acts of crime and society's response to criminal acts. The role of the criminal justice system is also considered.

GNED2014 Gender Studies – 42 Hours This course provides an introduction to theories and concepts related to gender. Current gender issues are examined with a focus on the social and cultural construction of gender. Content includes an exploration of the relationship of gender to personal experiences, social institutions, economics, politics and power.

GNED2015 Analyzing Ethical Issues – 42 Hours Students discuss and write about ethical issues such as mercy killing, pornography, abortion, Holocaust denial, censorship, gay rights, global warming, AIDS, and capital punishment. Critical thinking is applied to ethical issues. Students are encouraged to reach their own conclusions, present them convincingly, and listen respectfully to views with which they may not agree.

GNED2016 Social Psychology – 42 Hours This course provides students with a working knowledge of the central theories and everyday applications of social psychology. Students explore the ways in which others affect our personal and professional lives by focusing on both classic and contemporary studies in social perception, cognition, influence, interpersonal attraction, race relations, and aggression. As a result, social psychology provides students with sound insights to help them understand and manage their interpersonal relationships in both work and social life.

GNED2017 Humour and the Power of Laughter – 42 Hours This course introduces students to some of the recent theories regarding the power that laughter has to heal individuals and society. Through reading, viewing and discussion, students learn to understand and appreciate the role humour plays in creating a healthier attitude toward self and others. Students are required to create some original humour.

GNED2018 Native Literature in Canada – 42 Hours This course explores issues represented in Native literature as part of lifelong learning, a prime concern of general education. Short stories, poetry and a novel are read to examine the historical, social, cultural, political and personal issues represented in Native literature.

GNED2020 Creative Writing – 42 Hours This course introduces students to the study of creative writing which contributes to life-long exploration and self expression. Various genres and cross-cultural texts are introduced and analyzed to stimulate students' creative visions and writing abilities. Historical and theoretical contexts are explored to encourage writing in a variety of styles.

GNED2021 Family Sociology – 42 Hours This course introduces students to the study of families from a socio-cultural perspective. It explores how families both shape and reflect the norms and values of culture and society. Issues examined include work, marriage / cohabitation, divorce, parenting, and family dysfunction.

GNED2023 Leadership Skills – 42 Hours This course is designed to give students the opportunity to develop leadership skills and to learn community development skills while identifying applications for lifelong learning. This course is for students who are in a regular and on-going leadership positions in either student or community organizations. Examples of leadership include positions on SAC, Official College Committees, Board of Governors, Employer Committees or Executive on a Volunteer Group. Students will gain self-awareness and understanding of how they contribute to a team's effectiveness. It is an expectation that students will actively participate in the committee and chair a minimum of one meeting. This course may be offered as an independent study, through alternate delivery, or may be given to larger groups incorporating a tutorial with the course facilitator.

GNED2025 Self and Society through Photography – 42 Hours This course introduces students to the power of photography in their lives and in society in general. In addition to examining the work of outstanding photographers, students have the opportunity to make their own photographs addressing personal or social themes. (Access to a camera is desirable but no purchase is necessary.)

GNED2028 Lifestyle Management – 42 Hours Quality of life is reflected in personal and societal wellness. This course introduces students to the concept of wellness and provides practical strategies for developing a healthy lifestyle. Students explore issues such as stress management, nutrition, mental and physical fitness, and self-responsibility. In addition, students assess the impact of global forces on themselves and Canadian society.

GNED2030 Canadian Native Art and Culture – 42 Hours This course examines contemporary Canadian Native Art through a consideration of the cultures which form the basis of the art. The cultures and art of the Inuit, Northwest Coast, Plains and Eastern Woodlands are examined. Students research and study concerns surrounding and expressed in Native Art from several points of view: aesthetic, historical, social, cultural, political and personal.

GNED2032 Human Rights – 42 Hours This course provides students with an understanding of human rights in Canada and their impact on the global community. Students gain knowledge of Canadian constitutional rights and the processes involved in exercising these rights. Global human rights issues are explored.

GNED2033 World Cinema – 42 Hours In this course, students trace the historic developments of the motion picture industry with an emphasis on identifying major cinema genres internationally. Students gain an understanding of the importance that cinema plays within society. Through the analysis of film styles and structures, students develop the critical skills necessary to appreciate world cinema, becoming discerning and informed viewers.

GNED2035 Abnormal Psychology – 42 Hours This course provides an introduction to the psychology of abnormal behaviour. Students explore definitions of psychopathology and investigate various perspectives pertaining to abnormal behaviour. Students learn the connection between causal explanations for behaviour and treatment approaches. The main psychological perspectives are then applied to understanding the major categories of psychological disorders.

GNED2036 The Native Way of Being – 42 Hours This course studies the uniqueness of the Native way of being, behaving and relating, from the Indigenous understanding of total being of the total person in the total environment. It will explore the parameters of Native personhood and the values and behavioural patterns that emerge from out of Native roots. The course will examine the effects of acculturation and Native adaptive behaviour, as well as the resistance to pressures of change and the persistence of Native core behaviour and Native psyche.

GNED2037 Consumer Psychology – 42 Hours This course is designed to view the consumer as an individual and how social scientists have studied the behaviour of consumers and applied their findings to today's consumer society. The course reflects relevant social science theory and applies it to the global marketplace. Topics include consumer segmentation techniques, sociocultural influences including subcultural and social class analyses and psychological influences including learning, perception, motivation and attitude formation. The course is designed to provide the student with a better understanding of what makes the individual behave as she or he does when they are placed in a consumption setting. It is believed that not only will students gain a clearer understanding of how these factors affect others but they will gain a better understanding of what forces are at work in their own lives as consumers.

GNED2039 Science Fiction – 42 Hours In this course students trace the history and development of science fiction and are introduced to representative works from literature, TV and cinema. Selected works of science fiction illustrate and analyze how science fiction performs the role of social commentary. These works serve as a catalyst to class discussion of universal and contemporary social issues.

GNED2042 Modern Art in North America – 42 Hours This course explores contemporary issues within art-making practices of North America beginning in 1945. Students explore the impact of political, cultural and social change as they have affected painting, sculpture and architecture. Consideration is given to the way in which traditional artistic conventions have been challenged and altered by contemporary social ideas.

GNED2044 Modern Architectural History – 42 Hours This course examines the evolution of modern and contemporary architectural and interior design in Europe and North America, from the Victorian era through to postmodernism. The technological, social, cultural, political and economic changes that have influenced design in these periods are investigated.

GNED2046 History of Jewellery – 42 Hours This course provides students with an overview of historical styles in jewellery. The focus is on European development from ancient times to present. The course will include an historical study of European society and how jewellery reflects the spirit, values, events and dress of its period. Assignments will include representative examples of historic jewellery; new forms, motifs, materials and developments in technology. The place of jewellery in today's fashions will also be studied.

GNED2047 Analyse de Problème Éthique – 42 Hours Ce cours vise à encourager la pensée critique vis-à-vis d'une gamme de problèmes éthiques modernes. Ce cours explore les questions telles la légalisation de la drogue, la liberté d'expression et la censure, les obligations des nations riches envers les pauvres, et la biotechnologie. Les théories éthiques de base ainsi que les stratégies efficaces d'analyse de problèmes sont discutées.

GNED2049 Sport and Society – 42 Hours This course will examine the role of sport in our society from a sociological point of view. We will examine leisure, play, games, and sports as they relate to our society. In addition, we will discuss current issues in sport such as gender, media, Olympics, professional sport, and the impact parents have on children in sport.

GNED2050 Law in Everyday Life – 42 Hours This course introduces students to some basics of Canadian law, including: the differences between a criminal trial and a civil suit; traffic law infractions, procedures, penalties; cohabitation, marriage, divorce; dealing with apartment; power of attorney; the Charter of Rights and Freedoms; dealing with lawyers and paralegals. The law touches us all; this course will help students to be better informed in the law, and thus fulfill the responsibilities of a citizen.

GNED2053 Digital Photography – 42 Hours Electronic manipulation of images has, with the widespread of the World Wide Web (WWW), become a popular method of communicating ideas. This course focuses on rudimentary computer and photography skills as they apply to a new way of speaking. Electronic display is changing the way we view words and images. Earlier web practices had users merely transferring traditional print data to the screen. Now many see the WWW as a distinct medium that has capabilities different from the static page. The course requires students to use a camera, computer, digitizing technology and the Internet.

GNED2054 Documentary Film – 42 Hours This course focuses on the practical and theoretical elements of documentary filmmaking. By viewing and analyzing documentary films, students learn elements of film critique and aesthetic appreciation. Included in the course is an exploration of the docudrama, re-enactment and mockumentary.

GNED2055 Ojibwe Language And Culture 2 – 42 Hours This course expands study of the Algonquin structure, the linguistic family of the Ojibwe language. Students review and enrich their oral and written skills. Students enhance their listening and language comprehension through storytelling and other presentations. Students gain insight into the link between language and cultural values, ways of learning and sharing their history.

GNED2057 Contemporary Social Issues – 42 Hours In this course, students examine both national and international contemporary social issues affecting the lives of Canadians. Students identify and analyze social issues using current social science approaches and theories. Topics such as poverty, substance abuse, media, and education are addressed.

GNED2058 Politics of the United States – 42 Hours The United States occupies a dominant position in economic power, cultural influence, and military strength. This course introduces students to the United States political system and explores issues affecting contemporary United States democracy at a domestic and global level.

GNED2064 Ojibwe Language and Culture 3 – 42 Hours This course is designed to further develop the students' knowledge of the Ojibwe language, its grammatical structure, syntax, and its oral use. Reading and writing in the Ojibwe language is the focus, and students actively apply their knowledge of Ojibwe grammar and syntax through extensive practice. Traditional Ojibwe narratives are explored and students examine how the Ojibwe language links to modern day culture. A comparative analysis of indigenous cultures and languages worldwide is also undertaken.

GNED2065 Ojibwe Language and Culture 4 – 42 Hours This course is designed to promote a deeper structural understanding of the Ojibwe language and its current use. The various forms of verb use in the language are explored and the use of finals explained. An analysis of the Ojibwe language and interpretations during treaty writing processes is undertaken. Current models for language maintenance are discussed, including the development of Ojibwe language resources using modern technology.

GNED2066 Résolutions de Conflits – 42 Hours En s'appuyant sur les perspectives psychologiques et sociologiques, ce cours vise à introduire les principes et techniques de négociation et de résolution de conflits dans une multitude de situations. Une attention particulière est accordée à l'examen des facteurs culturels et sexistes applicables, ainsi que les considérations éthiques. Les étudiants et étudiantes ont l'opportunité d'appliquer leurs connaissances durant des simulations en classe.

GNED2067 Sport in Literature and Film – 42 Hours This course combines literary criticism and film review with sport as its focus. Students examine the importance of sport in our society and how writers and filmmakers explore sport themes in works of fact and fiction, both in the original and in adaptation.

GNED2069 20th Century World History – 42 Hours Students examine the history of the twentieth century through the analysis of major events, ideas and people responsible for shaping our modern world. Changing political, economic, military, social and cultural beliefs are studied. The trends and developments of the twentieth century are illustrated using selected countries.

GNED2070 Globalization – 42 Hours The dawn of the 21st century marks a time of profound uncertainty for people in both the developed and developing nations. Since the mid-20th century, economic, political, cultural, and social institutions have become increasingly interconnected in various processes we call 'globalization'. This course examines the issues, challenges and opportunities arising from these processes.

GNED2071 Nonprofits in Action – 42 Hours Canadian nonprofit organizations provide an organizational framework for society to identify and respond to diverse community needs, including social, cultural, and environmental issues. Through research and discussion, students critically examine the capacity of citizens, individually and collectively, to participate in resolving emerging community issues in partnership with nonprofit organizations. Students assess the nonprofit sector's ability to effect community change from local, national and/or global perspectives.

GNED2072 Environmental Citizenship – 42 Hours This course investigates impacts humans have on the environment and actions people and society can take to mitigate these impacts. Examination of theoretical principles and their practical application offers a more sustainable way of living and increases development of environmental citizenship. Sustainable living requires a personal commitment to being informed about the environment and the adoption of attitudes and behaviours that foster global environmental responsibility.

GNED2073 Transpersonal Psychology (ODE) – 42 Hours This course introduces students to the concepts of Transpersonal Psychology. Topics explore the influence of mind-body awareness, workplace transpersonal values, and contemplative practices on health and wellness. Students examine the evolving impact of Transpersonal Psychology on personal and socio-cultural development.

PFPR1003 Diversity and First Nations – 42 Hours In this course students will critically identify and examine issues in diversity. Specifically, students will focus on topics pertaining to inequality in various social settings, including but not limited to: race, gender, ethnicity, class and sexual orientation. Incorporating social/legal explanations of diversity, students will develop a clear understanding of the impacted groups and possible strategies of community empowerment. Also, students will increase their knowledge and awareness of important issues in the Aboriginal cultures of Canada. The legal status of Aboriginal people will be explored along with the Aboriginal rights and self determination. Other critical issues relating to land claims, justice and social services will be studied.

PFPR1007 Introduction to Psychology – 42 Hours This course provides an introduction to the concepts and theories of psychology and to their application to real life situations. Topics include history, research methods, sensation, perception, consciousness, stress and coping, learning, memory, motivation and emotions.

PFPR1008 Sociology and Canadian Society – 42 Hours Sociology is the study of people and how they interact with each other and various social groups. The course is designed to develop awareness of the relationship between individual beliefs, attitudes and behaviours, and the wider society and culture. Students will develop the ability to apply sociological concepts to current issues that affect individuals, Canadian society and the international community. Topics include sociological theory, research, culture, socialization, interaction, class structure, organizations, deviance, and social stratification.

PFPR1010 Criminology – 42 Hours This course will explore how society defines crime, criminal behaviour, and deviance. Different theories as to why people commit crimes will be discussed and applied to specific cases. How people and society respond to crime, and the criminal justice system will also be considered.

PFPR1011 Contemporary Social Problems – 42 Hours The student will analyse contemporary social issues using the current social science paradigms and theories. Topics such as crime, violence, abuse, social stratification, ageism and racism will be included. This course is eligible for Prior Learning Assessment Recognition.

PFPR1015 Introduction to Psychology (ODE) – 42 Hours Psychology is the study of human behavior. This course is designed to increase student understanding of the basic principles that underlie behaviour. Through practical examples, students will be introduced to important psychological concepts and key research findings. The course examines such processes as: biology and behaviour, sensation and perception, learning and memory, emotion and motivation, consciousness, and social psychology.

PFPR1017 Criminology (ODE) – 32 Hours This course provides an examination of various theoretical explanations of criminal and deviant behaviour including the sociological, biological and psychological perspectives. Criminological theory is related to various types of criminal activity and the reality of crime in Canada including victimology is examined through crime statistics and correlates of criminal behaviour. The impact on theory on the development and effectiveness of the criminal justice system is discussed with an emphasis on future trends within the system.

PFPR2001 Principles of Ethical Reasoning – 42 Hours This course will assist students in developing a critical understanding of the ethical choices that they make as both citizens and justice professionals. This course will empower students with the critical skills to identify the social, legal, cultural and moral foundations for their personal and professional ethical decision-making models. Ethical dilemmas from a number of contexts will be examined including policing, corrections, immigration, customs and medicine. Further, this course will cause students to interrogate their individual ethical standards in relationship to a variety of formal codes of ethical conduct.

PFPR2006 Conflict Management – 42 Hours This course is designed to develop the ability of the participant to intervene in conflict and crisis situations with competence and confidence. The conflict situation will be examined from its inception through intervention by police. Various problem solving skills and non violent intervention techniques will be discussed along with intervention strategies directed toward specific incidents. The student will be taught to recognize behaviour patterns that may lead to violent encounters and the appropriate legal responses to these encounters. These responses will emphasize officer safety through awareness and preparation.

PSYL1000 Managing Interpersonal Relations – 42 Hours This course introduces the students to the importance and relevance of understanding ongoing and changing interpersonal relationships and communications. The course explores concepts central to understanding interpersonal relationships and applies social science theory on both professional and personal levels. The central focus of this course is the individual.

PSYL1001 Introduction to Psychology – 42 Hours This course provides an introduction to the concepts and theories of psychology and to their application to real life situations. Topics include history, research methods, sensation, perception, consciousness, stress and coping, learning, memory, motivation and emotions.

PSYL1002 Introduction to Psychology 2 – 42 Hours This course provides an introduction to the concepts and theories of psychology and to their application to real life situations. This course includes topics such as personality, intelligence and creativity, the brain, lifespan development (physically, emotionally, behaviourally), thinking and language development, psychological disorders and therapies, and social psychology.

SOCL1000 Introduction to Sociology – 42 Hours Sociology is the study of people and how they interact with each other and various social groups. The course is designed to develop awareness of the relationship between individual beliefs, attitudes and behaviours, and the wider society and culture. Students will develop the ability to apply sociological concepts to current issues that affect individuals, Canadian society and the international community. Topics include sociological theory, research, culture, socialization, interaction, class structure, organizations, deviance, and social stratification.

SOCL1001 Introduction to Sociology 2 – 42 Hours Sociology is the systematic study of human society and social interaction. Through the application of sociological theories, students learn how human behaviour is shaped by the groups, society and culture to which they belong. Topics include global stratification, race and ethnicity, gender issues, politics, economics, intimate relationships, education, religion, population patterns, and social change. Students develop the ability to apply the sociological viewpoint to current Canadian and global issues.

SSWK1002 Families in the 21st Century – 42 Hours The multiple variations in family structure, as well as the problems and issues facing families in the twenty-first century are addressed. Family development and family functions are examined in the context of environment; work, school and leisure. Approaches to prevention of family violence, sexual abuse and elder abuse are explored. Students are encouraged to conceptualize the study of family dynamics from a perspective of strength and resiliency using a systems framework.